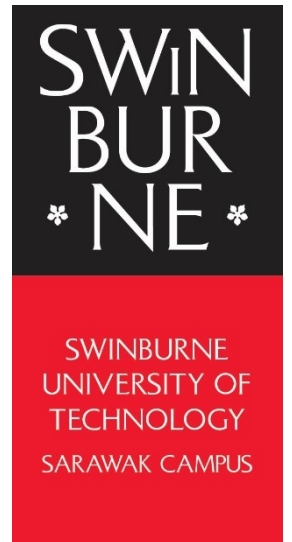


Swinburne University of Technology
Sarawak Campus
Malaysia



2021 Swinburne Sarawak International English Enhancement Program



Introduction

Swinburne University of Technology Australia has a long, proud history of educating and training students for over 100 years. Swinburne's emphasis is on high quality, engaged teaching and research in science, technology, business, design and innovation – teaching and research that makes a difference in the lives of individuals and contributes to national economic and social objectives.

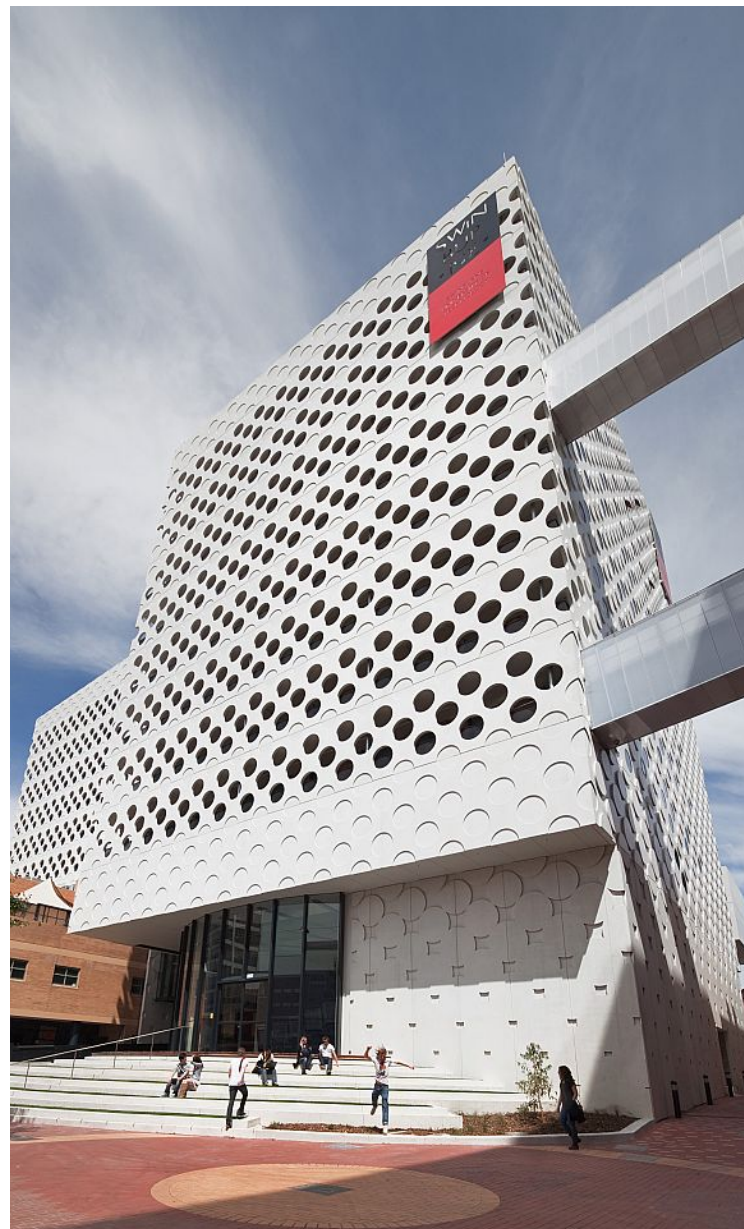
Swinburne has an international reputation for quality research that connects science and technology with business and the community. The University standing in prestigious world academic ranking lists reflects our commitment to high-quality teaching and research and graduate outcomes:

Swinburne was ranked among the world's top 450 universities by the 2019 Times Higher Education World University Rankings.

The 2019 QS World University Rankings ranked Swinburne in the world's top 400 universities, placing us in the top three per cent of universities worldwide.

Swinburne was ranked number 45 in the 2019 Top 50 Under 50 list, an index of the world's top universities under 50 years old.

Swinburne was ranked one of the world's top 400 universities by the prestigious 2018 Academic Ranking of World Universities (ARWU).



Swinburne University of Technology Sarawak Campus

Swinburne University of Technology Sarawak Campus is the international branch campus of Swinburne University of Technology. The Campus is located in the City of Kuching, the capital city of Sarawak.

The campus is a partnership between Swinburne Australia and the Sarawak government. The campus is the result of a successful combination of goals: Malaysia's goal of becoming an educational centre of excellence and Swinburne University of Technology Australia's goal of globalising its operations to provide its students with additional international opportunities while providing quality Australian degrees at affordable costs for students from across Asia.

Swinburne Sarawak International English Enhancement Program

The Swinburne Sarawak International English Enhancement Program is a tailor made program designed to provide essential Academic English training for students who may be preparing for further studies. The program covers a number of key language skills namely listening, speaking, reading, writing, grammar and research skills designed to ensure students are well prepared for university studies and beyond.

English Language in Malaysia

Malaysia is ranked as one of the top English speaking Asian nation owing to its British colonial past. In Sarawak, which is a Malaysian territory in the island of Borneo, English is one of its official language. Swinburne Sarawak has been providing English program for its international students in preparation for their university study.

English Lecturer Quality Guarantee

All Swinburne Sarawak lecturers/tutors chosen to teach in this program are highly trained, experienced teachers and will possess a minimum of a Master's degree in English Language Teaching or equivalent. The majority of language staff in the School of Design & Arts are internationally trained, primarily having trained in Native English speaking countries such as Australia, United Kingdom and the United States of America.



Course of Study

Dates	On Demand
Program Duration	3 – 4 weeks (60 credit hours or 100 credit hours)
Platform	Online – Microsoft Teams
Eligibility	Students are expected to have basic understanding of English.
Contact Hours Per Week	<p>20 hours x 3 weeks = 60 hours</p> <p>25 hours x 4 weeks = 100 hours</p> <p>(Hours include online classroom contact, online reading, activities and self-study)</p> <p>Please see suggested provisional schedule below for further information.</p>
Class Format	1 : 6 small group training

The *International English Language Program* aims to elevate students' English Language Proficiency using a blend of English language activities and academic learning. Through fun and engaging activities in small groups, English language learning can be very effective, and enjoyable.

Students will be studying together with tutors to learn and acquire English language skills in an immersive way. For 60 credit hours, this will include in 45 hours of contact time + 15 hours of independent self study whereas for 100 credit hours, this will include 60 hours of contact time + 40 hours of independent self study.

Students will also be given the (optional) opportunity to work with buddies to develop their proficiency through language immersion, by speaking, and spending time with buddies in a real-world setting.

Learning Outcomes

After successfully completing this unit, you should be able to develop your English skills in the following:

1. Listening

- Listen to and comprehend a range of discourse
- Implement the behaviours of effective speakers in different situation

2. Speaking

- Speak confidently in English for a variety of purposes and audiences
- Participate orally in group discussions on a wide range of contemporary issues
- Conduct an effective presentation

3. Reading

- Read critically and to extract information for a variety of purposes
- Comprehend and interpret non-linear texts including visual, graphs, diagrams and code them in the written mode

4. Writing

- Develop a range of writing skills
- Write to achieve coherence and cohesion in various types of text

5. Grammar

- Understand and apply basic grammar skills such as
 - Nouns, adjectives, articles, pronouns, verbs, tenses, voice, mood, adverb, propositions, adverbs, modals, and gerunds

6. Academic Research

- Develop academic writing skills – paraphrasing, summarising and citing (APA format 7th Edition)
- Design and conduct a simple survey/interview
- Conduct an academic style presentation
- Produce an academic study report

Diagnostic Test and Exit Test

In week 1 of the program, students will be given a diagnostic test in the following areas to ascertain student's level of proficiency and identify specific areas of improvement.

Listening, Speaking, Reading, Writing and Grammar Comprehension.

At the end of the program students will be given an Exit Test to ascertain proficiency and level of attainment. They will be evaluated on:

1. Listening Comprehension
2. General/Academic English Composition
3. Intensive Reading Skills
4. Communication/Presentation Skills
5. Collaboration/Research/Survey Skills
6. Intensive Grammar

Students will be graded based on Swinburne University's standard grading system. Upon satisfactory completion of the program, students will be awarded a SUTS transcript based on their results.

Tentative Schedule A (60 Credit Hours – 3 weeks)

Class times shown are in Malaysia time (GMT +8)

45 hours of online student – teacher contact + 15 hours independent study period + optional buddy contact (3 hours per week)

Day	9am – 12 noon	PM
Monday	Listening & Speaking Comprehension	Independent Self Study/Buddy activity
Tuesday	General/Academic Writing	Independent Self Study/Buddy activity
Wednesday	Grammar & Reading Skills	Independent Self Study/Buddy activity
Thursday	Academic Research/Survey	Independent Self Study/Buddy activity
Friday	Presentation/Discussion/Academic Report Practice	Independent Self Study/Buddy activity

Tentative Schedule B (100 Credit Hours – 4 weeks)

60 hours of online student – teacher contact + 40 hours independent study period + optional buddy contact (3 hours per week)

Day	8.30am – 10.00am	10.00am – 11.30am	PM
Monday	Listening Comprehension	Speaking Comprehension	Independent Self Study/Buddy activity
Tuesday	General Writing	Academic Writing	Independent Self Study/Buddy activity
Wednesday	Reading & Grammar	Reading and Grammar	Independent Self Study/Buddy activity
Thursday	Academic Research	Survey/Interview Skills	Independent Self Study/Buddy activity
Friday	Discussion/Academic Report Writing	Academic Presentation Practice	Independent Self Study/Buddy activity

Buddy Program (Optional)

Swinburne Sarawak will provide a buddy program upon request. This program will be fully optional. In this buddy program, students will be paired up with a full-time Swinburne Sarawak student who will possess a high level of English language proficiency. The intention is for students to interact and communicate in English in a natural, social setting with proficient English language speakers. Additionally this program aims to facilitate cross cultural exchanges between students.

Program Fees

Option A (60 Credit hours)

Item	Fees	Notes
Fee per pax Includes: Tuition fee Buddy fee Diagnostic Test & Exit Test Fee Student Registration Fee	USD580 per pax incl. tax	A minimum number of 12 pax is required to qualify for this fee.

Option B (100 Credit hours)

Item	Fees	Notes
Fee per pax Includes: Tuition fee Buddy fee Diagnostic Test & Exit Test Fee Student Registration Fee	USD880 per pax incl. tax	A minimum number of 12 pax is required to qualify for this fee.

Note: 1. Applications are required 8 weeks before commencement
 2. Acceptance forms and full payment are required 4 weeks before commencement.